

Discipline of Middle and High School Level Children during Evening Study Hours

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Abstract

Education is an effort to prepare the necessary human resources that can be realized, and cannot be separated from human life, because it is absolute both in the life of individuals, families, communities and in the life of the nation and state. Education is a process of humanizing humans from the time they happened until the end of their lives through various knowledge which is conveyed in the form of teaching in stages, where the teaching process becomes the responsibility of parents and society towards approaching oneself to God so as to become a perfect human being. The purpose of this study was to find out: 1. To find out the Discipline attitude of Middle and High School Level Children at Night Study Hours in Walnewen Hamlet, Waspait Village, Fena Leisela District, Buru Regency. 2. To find out how Children Discipline During Night Study Hours in Walnewen Hamlet, Waspait Village, District Fena Leisela, Buru Regency. 3. To find out the driving and inhibiting factors that are experienced in the Discipline of Middle and High School Level Children during Night Study Hours in Walnewen Hamlet. Type of research. This study uses a qualitative descriptive method, namely to reveal the Discipline of Middle and High School Level Children at Night Study Hours in Walnewen Hamlet, Waspait Village, Fena Leisela District, Buru Regency and the approach used in this research is a qualitative approach to find out or describe the reality of the problems researched. The data analysis technique used in this study is to use the steps as stated, namely as data collection is an integral part of data analysis activities. Data collection activities in this study were conducted using interviews and documentation studies. Research Results Based on observational data, interviews and documentation carried out in this study were to collect information related to the Discipline of Middle and High School Level Children in Evening Study Hours. Walnewen Hamlet, Waspait Village, Fena Leisela District, Buru Regency, will discuss the findings of the following researchers.

Keywords: Discipline Attitude, Evening Study Hours, driving and inhibiting factors.



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INTRODUCTION

Through education efforts to prepare the human resources needed can be realized, and cannot be separated in human life, because they are absolute both in the life of individuals, families, communities and in the life of the nation and state. The advancement of a nation is largely determined by the progress of the nation's education itself. Education is a process of humanizing humans from the time they happened until the end of their lives through various knowledge which is conveyed in the form of teaching in stages, where the teaching process becomes the responsibility of parents and society towards approaching oneself to God in order to become a perfect human being (Imam AL- GHAZALI).

This seems to be because education has so far only emphasized the process of transferring knowledge to students to guide them to become human beings with good personality and noble character, has not yet reached the implementation at the maximum level. National Education Goals, education is a process in order to influence students so that they can adapt as best as possible to their environment, thereby causing changes in themselves that enable them to function strongly in social life. One important factor in the educational process is the purpose of education.

In Law no. 20 of 2003 concerning the national education system. The goals of national education are formulated in relation to national education which aims to develop capabilities and form dignified national character and civilization in the context of educating the nation, aiming at developing the potential of children to become human beings who believe and fear the One God, have noble character, are healthy, knowledgeable, capable, creative, independent and become a democratic and responsible citizen, because the success or failure of educational goals depends on how the process is, learning between educators and their children.

To achieve these national education goals, of course there are many aspects that must receive attention, concerning physical facilities and infrastructure, management staff, socio-economic conditions of the community and the condition of the children themselves. Every educator as a parent should realize that education is not just teaching knowledge and training children's skills in a particular subject. However, education is much broader than that, because it is undeniable that people who have succeeded in achieving success in life are people who have a high attitude of discipline. (Priodarminto, 1994:23).

1. Discipline is the key to success, because with discipline people become convinced that discipline brings benefits as evidenced by the disciplinary action itself.
2. Planting or Enforcing Discipline Discipline is a powerful tool in educating character, many people are successful because of upholding discipline. Conversely, many efforts to build something fail because of a lack of or lack of discipline, but many agendas that have been set cannot work because of a lack of discipline. Instilling principles so that students have a firm stance is a very important part of the strategy for upholding discipline. Discipline enforcement can be carried out in several ways as follows:
 - a. Increased motivation Motivation is a background that moves or encourages people to do something. There are two types of motivation, namely the first extrinsic motivation is motivation that comes from outside ourselves. Both intrinsic motivation is motivation that comes from within us. In enforcing discipline, it may start based on extrinsic motivation. People do something because of coercion, the influence of others, or because of a certain desire. However, after processing, the person may change towards intrinsic motivation. After feeling that applying discipline has a positive impact on him then that person does something based on awareness from within himself. Ideally, upholding discipline should be based on an awareness.
 - b. Education and training Education and training is an important factor in forming and forging discipline. Education and training is a process in which there are several rules or procedures that must be followed by children. For example, training movements, obeying or obeying rules or regulations, educating people to get used to living in groups, fostering a sense of loyalty, close cooperation and so on. These regulations are important factors in the success of achieving certain goals. And in everyday life these character values are also very important.

Discipline when viewed in terms of language is the training of memory and character to create control (self-control), or the habit of obeying rules and orders. So the meaning of complete discipline is awareness to do something work in an orderly and orderly manner in accordance with applicable regulations with full responsibility without coercion from anyone. That is what often results in children not being able to get unsatisfactory or bad achievements, and their homework cannot be done properly, so children need to be nurtured by their parents so they cannot waste time on promiscuity.

The activities of the children while at home concluded that the Discipline of Middle and High School Level Children in Walnewen Hamlet, Waspaik Village, Fenalise District, Buru

Regency. So it is necessary to pay attention to the Dusun Government and the two parents who are obliged to provide broader guidance so that they are not too affected by the social environment so that children have low achievements, because they are too involved in watching television, playing games, always using Facebook, and spend more time resting. Education basically refers to cognitive, affective, and psychomotor development which means it requires a balance between intellectual, personality and skill development as well as attitude and mental development activities that will determine a person's behavior. To preserve this form of behavior, education is needed to maintain discipline.

Hurlock (1978, p. 82) argues that the goal of discipline itself is to shape behavior in such a way that it will fit the roles assigned to the cultural group with which the individual is identified. Therefore, parents should understand their children to pay more attention to children's discipline during study hours so that they don't waste more time just for promiscuity. In addition to support from parents, children must also always be given advice and given motivation so that they want to study with discipline, both at home and at school so that children's achievements can be maximized.

The quality of children's education must be based on discipline, so it is not only determined by teachers at school, but parents also have a very big role in the family so that children are always taken care of. What is important to note in this statement is to encourage the author to research the discipline of junior and senior high school level children at night study hours in Walnewen Hamlet, Waspait Village, Fenalisele District, Buru Regency. So it can be concluded that how important is the discipline of learning at school and outside of school to support the learning achievements obtained by children. However, the reality is that the discipline of middle and high school level children during evening study hours in Walnewen Hamlet, Waspait Village, Fenalisele District, Buru Regency is very lacking or very low. Based on the description above, the writer is interested in compiling a thesis title about Discipline for Middle and High School Level Children During Night Study Hours in Walnewen Hamlet, Waspait Village, Fenalisele District, Buru Regency.

RESEARCH METHODS

This study uses a qualitative descriptive method, namely to reveal the Discipline of Middle and High School Level Children At Night Study Hours in Walnewen Hamlet, Waspait Village, Fena Leisela District, Buru Regency and the approach used in this study is a qualitative approach to find out or describe the reality of the problem under study. From the stages of development above, with a total of sixty-five (65) students consisting of junior high school students while forty-seven (47) high school students, the total number of students is one hundred and twelve students consisting of junior and senior high schools in Dusum Walnewen, Waspait Village, Fena Leisela District, Buru Regency.

RESEARCH RESULTS AND DISCUSSION

Based on observational data, interviews and documentation carried out in this study, they collected what was found through information related to the Discipline of Middle and High School Level Children at Night Study Hours in Walnewen Hamlet, Waspait Village, Fena Leisela District, Buru Regency. The following will discuss the findings of researchers who includes the following:

Discipline of Middle and High School Level Children During Evening Study Hours in Walnewen Hamlet, Waspait Village, Fena Leisela District, Buru Regency

Based on the results of observations made by researchers in Welnewen Hamlet regarding Discipline for Middle and High School Level Children in Evening Study Hours, it is

an obligation that is carried out and implemented in Walnewen Hamlet. to get additional hours of study carried out at night and it is hoped that after the child attends evening study guidance it will make the child's final score increase. The essence of evening study hours is the child's efforts outside of school hours to get additional material, both school subject matter and material outside of school subjects. Apart from that, by holding night study, it is hoped that children will be better at forming character and behavior because in the evening learning process the role of parents apart from coaching also shapes children's character towards night study discipline.

However, what the researchers got from the results of the interviews that the researchers found were problems that were carried out by children during evening study hours so that they affected the level of discipline of children in learning. social interactions that result in ineffective night study hours, the discipline of children in carrying out activities during evening study hours has been drained and even ineffective because there are social problems they experience such as the influence of promiscuity and the influence of social media which interferes with the psychological level of children in carrying out evening study hours, the presence of social media, especially tik tok , facebook, and others can make students forget their duties and responsibilities as students, children, especially junior and senior high schools, nowadays in the midst of the globalization era it is undeniable that the presence of social media is increasingly needed in everyday life, will but social media removes boundaries in socializing in social media there are no space and time restrictions with whom they communicate, they can communicate whenever, wherever they are, and with anyone.

Supporting and inhibiting factors for children's study hours while diving at home, basically formal education, have a strong function in forming children's discipline regarding study times while someone is at home and encouraging the success of parents in educating children and directing their children to something. that are considered good by family and society. Each child has different inhibiting factors in managing their study time, but from the explanation above it can be seen that the use of social media and promiscuity causes many children to lose their study time, as well as a lack of control from parents to children.

Discussion

Discipline of Children During Night Study Hours in Walnewen Hamlet, Waspait Village, Fena Leisela District Based on the findings of research results in Welnewen Hamlet, Fena Leisela sub-district, in increasing the discipline of high school and junior high school level children during evening study hours is one of the efforts to help children assess something about the good and bad of an action that a child does, both for himself, peers, teachers and parents, and the child always educates and advises so that the child has good attitudes and behavior, says polite, honest, disciplined, responsible, mutual respect and Respect and motivate students to be even better at acting. If a child makes a mistake in disciplining during evening study hours, the parents immediately reprimand the student so that the student realizes the mistake he has made of other people. That way, the formation of morals and discipline in the child will form a better and ethical nation's morals.

Night study discipline is a form of self-control that is carried out consciously or because of encouragement from other parties to carry out learning activities. With habits, discipline can be formed in an individual. A disciplined child will be able to share his time in carrying out all daily routines, obey all rules at school and in the social environment and where he is, able to adapt to the environment around him. In terms of learning, disciplined children will easily absorb knowledge compared to children who are not disciplined in learning. This is because children who are disciplined in learning will always spend most of their time each day studying or doing useful activities. Therefore, learning discipline greatly influences children's

learning achievement, another factor in individual children that influences learning achievement is the child's learning motivation. Learning motivation is a strong desire that arises in children to be able to understand, master and absorb all the knowledge conveyed. by parents towards children during the process of learning discipline in children. without motivation in individual children, learning outcomes will not be achieved optimally. Every child who carries out learning activities in the end wants to know the results to find out how far the results of a learning process are achieved, then a test is held. The results of such a test are to find out how much change and the skills acquired by an achievement child are a real skill that is owned by someone and is the result of the process that is carried out (Winkle 1983: 161).

CONCLUSION

The discipline of studying at night in Walnewen Hamlet is a form of self-control that is carried out consciously or because of encouragement from other parties to carry out learning activities. With habits, discipline can be formed in an individual. A disciplined child will be able to share his time in carrying out all daily routines, obey all rules at school and in the social environment and where he is, able to adapt to the environment around him. In terms of learning, disciplined children will easily absorb knowledge compared to children who are not disciplined in learning. This is because children who are disciplined in learning will always spend most of their time each day studying or doing useful activities. So fdari that, learning discipline is very influential on children's learning achievement, The benefits of discipline for middle and high school level children in Welnewen Hamlet, Growing children's sensitivity to grow into individuals who are sensitive/soft feeling and confident towards parents and other people. This will be easy for children when expressing their feelings to other people, including their parents. serve the feelings of others. Growing concern for children to care about what is grown or the interests of others. Discipline makes children have integrity, besides being able to assume responsibility, as well as solve problems well and easily learn something. Teach children to have regular life patterns and be able to manage their own time well. Growing a calm assessment shows that calm children are more able to pay attention to their surroundings properly. Growing self-confidence grows when given the trust to do something yourself. Growing children's independence can be relied on to be able to meet their own needs.

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