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Analysis of Oral Language Variety of Islamic Boarding School Students Darul Mugomgh

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Abstract

This study aims to examine the variety of spoken language of students at the Darul Muqomqah Islamic boarding school. In this research, researchers used a qualitative approach and used a descriptive method. The research subject is the variety of spoken language, meanwhile, the object of this research is the variety of spoken language among students. Data collection techniques in this study used recording techniques. Data collected using descriptive qualitative. Data analysis in this study used qualitative data analysis procedures, namely (1) data reduction, (2) data presentation, (3) drawing conclusions. The results of this study found a variety of spoken language among students at the Darul Muqomah Islamic Boarding School. The principles or forms of language found in the Santri language are the variety of standard language, the variety of official language, and the variety of relaxed language.

Keywords: Language, Spoken Language, Santri, Islamic Boarding School



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INTRODUCTION

Language is the most important instrument in human life. Humans cannot communicate without using language, both spoken and written. Language is what people use to communicate and interact. The general function of language is as a communication and social tool. Language is integrated in human life, so humans as social beings need language to communicate. In connection with this definition, it can be concluded that one of the characteristics or characteristics of language is that language is dynamic or not static. Because language is dynamic, it is not surprising that language always changes from time to time, often with human activities that are also always changing and language can be used by anyone, anywhere, and anytime (Kesya et al., 2022).

Spoken language is the language that is spoken directly with the interlocutor which is arbitrary in nature which is used by the community to work together, interact and identify themselves. Language is the most important component in human life. Humans cannot continue their survival properly and regularly without language. The symbol used in the language system is in the form of sound, namely the sound produced by human speech. Language symbols in the form of sound are arbitrary, meaning that there is no provision or relationship between a sound symbol and the object or concept it symbolizes. Even though language symbols are arbitrary, if there is deviation from the use of symbols, there will definitely be communication disruptions, communication will be disrupted if the rules of symbols are not obeyed (Risna et al., 2022).

Santri comes from the word "Santri" from Sanskrit which means literacy. Second, the word santri comes from the Javanese word "cantrik" which means someone who follows a teacher wherever he goes or stays with the aim of being able to learn something from his teacher. Santri are people who study Islam in a pesantren (Islamic boarding school) which is a place of learning for santri. Whereas Islamic boarding schools come from the word pesantren which means the residence of students or what are known as students. Pondok comes from the word funduuq from Arabic which means lodging or hostel. In pesantren or Islamic boarding schools, most are led by a kyai and assisted by students who have been appointed to manage the pesantren and manage the organizations or institutions within the pesantren. Islamic boarding schools are the oldest educational institutions in Indonesia which have become products of Indonesian culture and adopted a religious education system that developed since the early arrival of Islam in the archipelago. Islamic boarding schools grow and develop to serve the various needs of society, as a cultural heritage of Indonesian Muslims (Audian et al., 2022).

RESEARCH METHODS

The approach used in this study is to use a qualitative approach with descriptive qualitative research methods. According to Sari (2022) defines his opinion that the notion of qualitative research is research that contains describing data collected by taking the form of words and meaning rather than numbers. Qualitative research uses experienced objects and is more to the research process in the form of words (oral and written). From this opinion it can be concluded that the notion of qualitative research is research that is seen from the object or results obtained by collecting valid data (Tiponah et al., 2022).

This research is classified as descriptive qualitative research, namely research that intends to take advantage of what is experienced by research subjects, for example behavior, perceptions of motivation for action historically and by means of descriptions in the form of words and language. Descriptive qualitative methods are used in this study because the data are in the form of language rules for the Miftakhul Huda Islamic boarding school students which are descriptive of linguistic phenomena.

Sulaeman and Goziyah (2019) define their opinion that data collection is the most strategic step in research, because the main goal of research is to obtain data. In this qualitative research on language and literature, the technique of collecting data used by researchers is the recording technique.

RESEARCH RESULTS AND DISCUSSION

Variety of Standard Languages of Santri Pondok Pesantren Drul Muqomqah

Frozen variety is the most formal variety of language, which is used in solemn situations, official ceremonies, and official historic documents such as constitutions and other important documents. The standard variety is called the standard variety because the patterns and rules are fixed and cannot be changed. Gleason (in Aslinda and Syafyahya, 2010:20) stated that he limited this variety of frozen language to a variety of written prose language and the style of the language of strangers. Consider the following example which is taken from the text of the Preamble to the 1945 Constitution.

The following is an example of the variety of standard language used by the students of the Miftakhul Huda Islamic Boarding School: All students are told to go to the Koran so that they are on time. Based on the results of research on the variety of standard languages of the Darul Muqomqah Islamic Boarding School students above, no changes, additions of phonemes, and omissions were found, both from phonology and morphology. The example of the variety of languages above is called the standard variety because there are various languages that are commonly used in the language of announcements, meetings, greetings when studying and teaching, giving motivation, and Friday sermons.

Variety of Official Languages of Pondok Pesantren Darul Muqomqah

The official or formal variety is the variety of language used in state speeches, service meetings, religious lectures, and so on. Patterns and rules of official variety have been firmly established as a standard. The official variety has a more informative function, usually used for a listener to indicate the distance between the speaker and the speech responder. Sentences are diverse with extensive grammar and vocabulary, he avoids repetition, and expressions are limited to certain groups. Usually used by a superior against his subordinates. This variety is usually used in state speeches by the president, opening speeches at official meetings, student talks with a dean in his office, discussions in lecture halls, and so on. Greetings we convey hospitality, may we all be under the protection of Allah s.w.t and successful in carrying out daily activities. Salawat greetings continue to be poured out to the prophet Muhammad s.a.w amen yaa robbal 'alamin. Based on the results of the research above, the variety of languages used includes the variety of official languages, this is because the language used is usually used in official situations, such as the language used in correspondence, religious lectures, writings in translations of books in the history of the prophets, deliberations in administrators, and language at a wedding reception.

Variety of Languages Leisurely Santri Pondok Pesantren Darul Muqomqah

Casual style is a variation of language used in informal situations to chat with family or close friends during breaks, sports, recreation, and so on. Here's an example of a variety of relaxed language: Ms. Eni has been shopping for oranges, snake fruit, aqua, apples, chips, fried tofu, crackers, watermelon and others. Based on the results of the research above, the language used can be said to be a relaxed variety of language because the language used is usually used in relaxed situations, such as conversational language in relaxed situations.

CONCLUSION

Based on the results of research on the Analysis of Spoken Language Variety at the Darul Muqomqah Islamic Boarding School, the researchers can conclude that the variety of spoken language at the Miftakhul Huda Islamic Boarding School has many language variations. The variety of standard languages of the Darul Muqomah Islamic Boarding School students above means that there are no changes, additions of phonemes, and omissions, both from phonology and morphology. The examples of the variety of languages above are said to be the standard variety because there are various languages that are commonly used in the language of announcements, meetings, greetings when studying and teaching, giving motivation, and Friday sermons. The variety of languages used includes the variety of official languages, because the language used is usually used in official situations, such as the language used in correspondence, religious sermons, writing in translations of books in the history of the prophets, deliberations in administrators, and language in wedding receptions. The variety of language is relaxed because the language used is usually used in casual situations, such as conversational language in relaxed situations.

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